



This booklet will be most useful for students who struggle with basic spelling, punctuation and grammar, and who would benefit from general reading and writing practise.

Parents/carers: Use the guide below to discuss and identify areas that your son/daughter finds difficult or needs to improve.

Students: Use the guide below to target skills that you find difficult. Look at targets in your exercise books: what mistakes do you (often) make? What do you find difficult?

Task	Skill(s)	Task	Skill(s)
<u>PUNCTUATION & GRAMMAR</u>		<u>WRITING</u>	
1	Full stops	21	TV REVIEW
2	Capital letters	22	Short STORY about first day at PHGS
3	Is it a sentence?	23	NEWSPAPER article about aliens on earth
4	Nouns	24	Lost in the Woods STORY
5	Verbs	25	INFORM, ARGUE & PERSUADE letter to local residents about school closure
6	Adjectives & Adverbs	26	Pet ADVICE leaflet
7	Apostrophes	27	ARGUE & PERSUADE letter to Head teacher
8	Speech	28	DESCRIBE a place you have been on holiday
9	Commas in a list/speech	29	PERSUADE & ADVISE environment leaflet
10	Correcting a passage	30	First chapter of animal STORY
<u>READING</u>		<u>SPELLING</u>	
11	What You Need To Be Able To Do...	31	Spelling self-assessment/Create spelling leaflet
12	'Araby', James Joyce	32	I before E
13	'The Badger', John Clare	33	-ed endings
14	'Infant Sorrow' and 'Infant Joy', William Blake	34	-tion/-sion/-cion endings
15	'A Christmas Carol', Charles Dickens	35	-ght endings
16	'Ozymandius', P.B. Shelley	36	-gh endings
17	'The Sack of Troy'	37	Homophones
18	'Pay the Penalty', Joe White	38	Problem words
19	'Pyramus & Thisbe'		
20	'Life is a Rollercoaster'		